

Oyster River Cooperative School District
REGULAR MEETING

May 4, 2022 **Oyster River High School Library** **7:00 PM**

o. CALL TO ORDER 7:00 PM

I. 6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING

II. APPROVAL OF AGENDA

III. PUBLIC COMMENTS (*Total allotted time for public comment is 30 minutes*)

IV. APPROVAL OF MINUTES

- Motion to approve 4/20/22 Regular Meeting Minutes.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District

B. Board

VI. DISTRICT REPORTS

A. Assistant Superintendent/Curriculum & Instruction Report(s)

- Communications around Competency Based Learning (CBL)

B Superintendent’s Report

- Kindergarten Registration Update
- Workshop on Communication
- Strategic Plan Update:
 - Sustainability

C. Business Administrator

D. Student Representative Report (Olivia Gass)

E. Finance Committee Report

Other:

VII. UNANIMOUS CONSENT AGENDA {Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}

- List of Policies for second read/adoption: JICH – Student Drug and Alcohol Use, IHBI – Alternative Learning Plans, IMBC – Alternative Credit Options. *Motion to approve the list of policies for second read/adoption.*

VIII. DISCUSSION & ACTION ITEMS

- 2022-23 Board Meeting Calendar. *Motion to approve the 2022-23 Board Meeting Calendar.*
- Operating Plan Discussion for 2022-23:
 - school hours/start times. *Motion to approve the school start times.*
- Board Goals for 2022-23
- ORCSD Nurse Recognition

IX. SCHOOL BOARD COMMITTEE UPDATES

X. PUBLIC COMMENTS (*Total allotted time for public comment is 30 minutes*)

XI. CLOSING ACTIONS

- A. Future meeting dates:**
- May 18, 2022 Regular Board Meeting – ORHS Library
 - June 1, 2022 Regular Board Meeting – ORHS Library
 - June 15, 2022 Regular Board Meeting – ORHS Library

XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If Needed}

NON-MEETING SESSION: RSA 91-A2 I {If Needed}

III. ADJOURNMENT:

The School Board reserves the right to take action on any item on the agenda.

**Respectfully submitted,
Superintendent**

Public wishing to attend our regular meetings need to arrive between 6:30 and 7:00 as everyone will need to participate in a health screening to enter the Library. The doors will be locked at 7 p.m.

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with additional meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|---------------------------|----------------------------|
| • Michael Williams, Chair | Term on Board: 2020 - 2023 |
| • Denise Day, Vice-Chair | Term on Board: 2020 - 2023 |
| • Brian Cisneros | Term on Board: 2021 –2024 |
| • Daniel Klein | Term on Board: 2021 - 2024 |
| • Yusi Turell | Term on Board: 2021 - 2024 |
| • Matthew Bacon | Term on Board: 2022 - 2025 |
| • Heather Smith | Term on Board: 2022 - 2025 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School Board

Regular Meeting Minutes

April 20, 2022

DRAFT

SCHOOL BOARD PRESENT: Michael Williams, Denise Day, Brian Cisneros, Heather Smith, Matt Bacon, Yusi Turell, Dan Klein

STUDENT REPRESENTATIVE: Absent

ADMINISTRATORS PRESENT: Jim Morse, Suzanne Filippone, David Goldsmith, Misty Lowe, Jay Richard, Rebecca Noe, Catherine Plourde, Sue Caswell

STAFF PRESENT: Jon Bromley, Lisa Huppe, Jim Rozycki, Doris Demers

GUEST PRESENT:

CALLED TO ORDER at 7:00 PM by Michael Williams

I. APPROVAL OF AGENDA

Denise Day moved to approve the agenda as written, 2nd by Brian Cisneros. Motion passed 7-0.

PUBLIC COMMENTS

There were no public comments.

II. APPROVAL OF MINUTES

Denise Day moved to approve the April 6, 2022 Regular Meeting Minutes, 2nd by Brian Cisneros.

Brian Cisneros made the following revision:

On page 3 in the Fall Spirit Collaborative motion replace the word "go" with "enter", insert "a" after "into" and replace the word "for" with "with" so the motion reads, "Brian Cisneros made a motion for the Athletic Director to enter into a Portsmouth Cooperative Agreement with Spirit".

Yusi Turell made the following revisions:

On page 3 paragraph 7 in Suzanne Filippone's Competency Based Learning presentation insert "high school" in front of the word "competencies".

On page 5 under Discussion & Action Items strike "he's been a past Mandarin proponent" and insert "he has children in the elementary school".

Motion passed 7-0 with corrections.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS

A. District

Jay Richard of ORMS provided an update on Math Counts, coached by Dean Rubine, who was first in the seacoast stating students did an exceptional job. Jay is looking forward to taking one hundred forty-four 8th graders to D.C. on April 23-26th.

Rebecca Noe of ORHS cleared up a few recent rumors for parents and the listening audience: (1) A music video surfaced in which a student was holding up two airsoft guns and they were not real nor were they on school property, (2) A student was not escorted out of the building by police, rather after an office visit the student was released to class, and (3) Increased amount of police presence at the high school was in fact two state troopers talking to a forensics class for a planned presentation. Rebecca provided other high school updates including a Mouth of the River Coffee House to be held on 4/21, a Super Bobcat Day with an outdoor pep rally to be held on 4/22 and Junior/Senior Prom tickets available for purchase from Ms. Milliken until Friday.

B. Board

Denise Day shared how wonderful it is to have in-person events again. She credited Felicia Sperry and Kim Felch for providing important information in the Connect Suicide Prevention Training, she credited Sara O'Brien and Kyra Dulmage for their participation in the recent solar array dedication and remarked on the amazing tour the Glacier team led at the middle school. Denise also spoke positively about two recent concerts at the middle school.

VI. DISTRICT REPORTS**A. Assistant Superintendent/Curriculum & Instruction Report(s)**Summer School, ESY and REACH Update

Suzanne Filippone encouraged parents to sign up for the Durham Parks & Rec summer REACH program that will be held at Mast Way. There are still some openings and although many sessions are full, she advised parents to sign up on the waitlist since they anticipate some cancellations as families' summer plans change. All summer programming, including extended school year, will be held Tuesday through Thursday at the middle school. The MTSS teams will be determining summer programming and credit recovery course placement to notify parents in May.

B. Superintendent's Report

Dr. Morse referred to a World Language memo stating the committee will be back up and running in May and some member names are still being determined and added. Suzanne made an additional announcement about Summer Professional Development. She said the work will be focused on Tier 1 and felt it was noteworthy that forty-one teachers have made requests to participate, which demonstrates their high level of commitment and dedication to the field.

Dr. Morse recognized the following individuals: Susan Leifer of Mast Way - NH State Finalist for the Presidential Awards for Excellence in Mathematics and Science Teaching (PAEMST); ORHS math teacher Erica Cooke - 2022 Greater Dover Chamber of Commerce Educator of the Year; Eva Guerrette - Recipient of the 2022 Greater Dover Chamber of Commerce's Scholarship; and OR alumni Robert Eggers - writer-director of the film *The Northman* about to hit theaters.

Capstone Update – Jon Bromley

Jon Bromley presented on his ½ year sabbatical work spent developing a model for a Capstone Program that he has since coined as a "Design Thinking Seminar" course. Jon explained the program is designed for grades 9-12 and is guided by student interest, passions, and skills. He further explained that the guiding light behind the framework is the district's "vision of a graduate" in which the course will explicitly target the learner's awareness of self, awareness of others, and transferable skills and knowledge. The result is for a student to have a culminating experience that challenges them to work with community partners and other stakeholders who might benefit from their final contribution. Jon discovered in his pilot program the importance of teaching a design thinking framework to help students identify and solve a problem, that the center of the work is cross curriculum and that the course is more effective meeting daily with teacher involvement. His course proposal is offering an elective study, Design Thinking I and Design Thinking II, for juniors and seniors to earn ½ credit for each semester long course.

Dr. Morse applauded Jon's work in being a change maker and creating a course of study that directly aligns with the vision of a graduate. Jon and board members held a discussion about logistics and next steps in summer planning.

Strategic Plan Update:

Sue Caswell provided a brief update on the strategic plan regarding nutrition, transportation, and facilities.

School Nutrition

Update included upgrades to equipment, inventory of items and a plan for replacement, staff training, and kitchen efficiency in layout and serving lines. Doris Demers, Director of School Nutrition, spoke about the constraints with bidding due to market volatility, the return of grow racks to a few schools, plans for bringing back community dinners and the end of free student meals at the end of June.

Transportation

Update included upgraded driver pay and benefits, new hires, plans for an electric bus, and establishing a school bus safety program.

Facilities

Update included removal of the old middle school and construction of the new middle school, repurposing middle school furniture, construction of new athletic fields and tennis courts, replacing air handlers and a retaining wall, as well as moving boilers from the middle school to the high school.

The board raised the point that the HS is losing a parking lot due to the new tennis courts and asked about the effect and how the HS parking lot lottery will work. Principal Noe will talk to the class officers and report back.

Dr. Morse said updates to the Strategic Plan will continue at the next meeting. He remarked on the solar array dedication ceremony, which included visitors Senator Maggie Hassan, State Representative Chris Pappas, and Deputy Commissioner Christine Brennan. He was pleased with the student led tours and sensed that the visitors were happy and impressed. Dr. Morse recognized teacher Kyra Dulmage for her organization efforts and using the school as a teaching opportunity for kids to explain the new construction and inner workings. Regarding the recent strings and band concerts, he said audiences were super impressed with the hall and the sound quality, and noted they have a space second to none for the state. The hall seats a total of 901 guests, providing a huge capacity for events.

C. Business Administrator

General Assurance FY 23

Sue Caswell requested that the board accept and authorize the use of federal funds by making a motion and signing the document.

Brian Cisneros made a motion to authorize the Board Chair and Superintendent to sign the FY23 General Assurances, 2nd by Matt Bacon. Motion passed 7-0.

ESSER Funds Update

Sue provided an update on the status of three funds stating no action was required tonight.

D. Student Representative Report

No report given.

E. Finance Committee Report

Next meeting will be April 21 to begin work on the 2023-24 timetable.

F. Other:

VII. UNANIMOUS CONSENT AGENDA - None provided.**VIII. DISCUSSION & ACTION ITEMS**2022-23 Board Meeting Calendar – discussion

The proposed calendar designates the MS Recital Hall as the meeting site and Denise Day wondered about their past practice of rotating a meeting among the school buildings. Yusi Turell wondered if holding meetings at the Recital Hall would take away a rental opportunity. Dr. Morse stated that the idea behind hosting the meeting at the middle school is so more people come into the building. Dan Klein agreed it is good to showcase the space and if there is a request to use it then the meeting could be held at the high school.

Yusi asked if the calendar was cross referenced with the list of religious holidays and Dr. Morse acknowledged that he would do that. Denise would like to see any changes discussed tonight addressed on an updated draft prior to adopting it.

Operating Plan Discussion for 2022-23**School Hours/Start Times**

To honor pre-Covid work that was done by various groups around adolescent sleep time, specifically pushing for a later start time for adolescent age students, the middle and high school will operate from 8:15-3:00, while the elementary schools will operate from 9:00-3:25. Dr. Morse stated the high school start time is as late as they can push it out due to the implications of sports and not wanting students to miss too much of their school day leaving for games.

Transportation Plans

The previously blended K-12 bus runs were split K-4 and 5-12 during the pandemic the outcomes were positive for both students and bus drivers. For this reason, the bus routes will continue in this manner for the next school year.

MS Master Plan

The middle school and high school are working together to better align their schedules with the rationale that a number of middle schoolers go to the high school for language and math instruction. The high school will no longer have Bobcat Fridays, a day in which all classes met for an abbreviated time since most students and teachers surveyed felt it was not an effective use of time. Instead, the schedule at the middle and high school will rotate between white and blue days, which will also work better for the ninety-six high school students signed up for CTE classes. Both schools are looking to reduce the lunches down to two or three for the next school year.

Fall 2022 Covid Precautions

The only precautions that will continue into the next school year are enhanced custodial work and sanitizing between bus runs. The SASS program will end soon and next year, COVID testing will be done by local physicians or through home test kits. Dr. Morse state that testing, social distancing including the 6ft in the cafeteria, and masking will dissipate at the end of this school year.

Yusi Turell requested that local data still be available, and Catherine Plourde said it will continue to be provided on the school website and she can provide COVID updates as the board wishes. Regarding quarantine and isolation requirements, they will wait to see what DHHS recommends.

List of Policies for first read: JICH – Student Drug and Alcohol Use, IHBI – Alternative Learning Plans, IMBC – Alternative Credit Options

Denise Day introduced three policies for first read. Heather Smith wondered why the lines pertaining to a plan were struck out under the heading “Alternative Credit Options” and Denise explained it was deliberate to provide students with choice and flexibility in their learning opportunities.

Brian Cisneros made a motion to approve the list of policies for first read: JICH – Student Drug and Alcohol Use, IHBI – Alternative Learning Plans, and IMBC – Alternative Credit Options, 2nd by Yusi Turell. Motion passed 7-0.

IX. SCHOOL BOARD COMMITTEE UPDATES

The Manifest Committee met and completed the following manifests.

Vendor Manifest #22 \$276,559.04
Payroll Manifest #21 \$1,043,864.93

The Policy Committee re-elected Denise Day as Chair.

Amy Sterndale will be providing a workshop for administration on behalf of the Communications Committee.

Dr. Morse provided an update to the DEIJ Coordinator Hiring Committee including the following: the committee consists of fifteen members comprised of parents, students, teachers & administrators. They received forty-two applications and eighteen are complete with video and essay components to demonstrate effectiveness of public speaking and written communication. Six candidates have passed the initial screening and will be invited to an interview. The two finalists will then be introduced to both the district and parents, and Dr. Morse will conduct a final interview with each candidate before making a recommendation to the school board. It was noted that if the final two candidates are deemed unsuitable, the district will begin a new search and reopen the application process.

High school counselor Sean Peschel was awarded EOL Coordinator of the Year.

X. PUBLIC COMMENTS - None provided

XI. CLOSING ACTIONS

A. Future Meeting Dates: May 4, 2022 Regular Board Meeting – ORHS Library
May 18, 2022 Regular Board Meeting – ORHS Library
June 1, 2022 Regular Board Meeting – ORHS Library
June 15, 2022 Regular Board Meeting – ORHS Library

XII. NON-PUBLIC SESSION: RSA 91-A:3 II {If Needed}
NON-MEETING SESSION: RSA 91-A2 I {If Needed}

XIII. ADJOURNMENT:

The School Board reserves the right to take action on any item on the agenda.

Brian Cisneros moved to adjourn the meeting at 9:00 pm, 2nd by Heather Smith. Motion passed 7-0.

Respectfully Submitted,
Karyn Laird, Records Keeper



COMMUNICATING STUDENT LEARNING

Part 2

Competency Based Learning

COMMUNICATING STUDENT LEARNING - PART 2

Areas to discuss:

- Grades and scales
- Reporting and communicating
- Summer Goals around Communication
- Looking ahead to the 2022-2023

OYSTER RIVER ELEMENTARY SCHOOLS

- Habits of Learning Scale
 - C – Consistently demonstrates this skill
 - M – Demonstrates this skill most of the time
 - S – Demonstrates this skill some of the time
 - R – Requires ongoing support with this skill
- Standards Table
 - 3 – Meets the Standard. The student demonstrates understand of basic concepts and skills. Performance is characterized by the ability to apply the skill with accuracy, quality, and independence.
 - 2 – Progressing toward the Standard. The student has moved beyond the beginning understanding of basic concepts and skills. Performance is characterized by the ability yet apply skills with increasing success.
 - 1 – Beginning to develop the Standard. The student is beginning to demonstrate an understand of basic concepts and skills.
 - NYA- Not Yet Assessed

ELEMENTARY REPORT STUDENT LEARNING

- List standards for grade level and identify where the student is in their learning according to the scale previously described.
- PowerSchool is utilized as the system for reporting
- Fall Conferences
- Reporting occurs 2 times a year (January and end of year) in PowerSchool

LOOKING AHEAD 2022-2023 SCHOOL YEAR ELEMENTARY SCHOOLS

- Summer Work for Leadership – Regular Review of K-4 Report Card
- 2022 – 2023 School Year continue to review Report Card for future adjustments
- Regular Review of Curriculum and Programing
- K-12 Mapping Cycle Restarts

OYSTER RIVER MIDDLE SCHOOL

- Habits of Learning
 - Respectful
 - Responsible
 - Engaged
 - Growth Mindset
- Exemplary: Exemplary understanding and application (understanding, recall, transferring knowledge through analysis, application and creation)
- Meets: Meets high expectations (understanding, consistent recall, and transferring knowledge)
- Progressing: Progressing (understanding, recall, and beginning transfer of knowledge)
- Beginning: Beginning (beginning understanding and remembering)
- Insufficient Evidence: Insufficient evidence to assess student understanding

MIDDLE SCHOOL REPORTING STUDENT LEARNING

- Schoology reporting (Learning Management System)
- PowerSchool (Student Information System) is utilized as the system for reporting each semester for year long classes and quarterly for UA's (State Reporting)
- Fall Conferences
- Reporting occurs 2 times per year in PowerSchool

LOOKING AHEAD
2022 SUMMER & 2022-2023 SCHOOL YEAR
MIDDLE SCHOOL

- Schoology – changes this **summer to begin in the Fall 2022**
 - Revise how information is reported to parents with standardization
 - Build consistency of reporting across classrooms (Schoology Set Up and Reporting)
 - Build schoolwide criteria and guidelines for faculty (Schoology Set Up and Reporting)
 - Make information more accessible to parents through training and learning

LOOKING AHEAD 2022 SUMMER & 2022-2023 SCHOOL YEAR MIDDLE SCHOOL

- Ensure that:
 - Consistent, clear feedback loop for students to support learning
 - We communicate with Schoology and PowerSchool to enhance the systems speaking to one another
- PowerSchool
 - Examine how we are using PowerSchool and the capabilities of PowerSchool to improve accessibility of information
- 2022-2023 School Year – Monitor impact of modifications made to reporting
- Regular Review of Competencies
 - Republish Revised Competencies for MS and HS
- K-12 Mapping Cycle Restarts

OYSTER RIVER HIGH SCHOOL

- Habits of Learning
 - Schoolwide Competencies and Standards being determined
 - Currently part of the overall grade within a class and is determined at classroom level

OYSTER RIVER HIGH SCHOOL

- 100-point scale
 - 90-100 A's
 - 80-89 B's
 - 70-79 C's
 - 65-69 D's
 - 0-64 Failing grade (no credit earned)

ORHS does not round up to the next whole number

Definition of what the numbers equate to competency mastery not established.

HIGH SCHOOL REPORTING STUDENT LEARNING

- PowerSchool is utilized by all credit bearing classes for reporting grades throughout a course
- PowerSchool is utilized as the system for reporting student learning
 - Reporting occurs 4 times per year in PowerSchool (Quarterly marking periods)
 - Interim reports 4 times per year (progression of learning not marking period)
- Schoology and PowerSchool are updated regularly
- Schoology LMS for courses
- Schoology Gradebook: Pilot Team 2019-2022 – How can Schoology help communicate competency mastery to students? How can Schoology be best utilized for the feedback loop of learning?

LOOKING AHEAD 2022-2023 SCHOOL YEAR HIGH SCHOOL

- Continue with the current practices for reporting
- Grading and Reporting Committee Continues to Meet
- 2022-2023 Increase participation by faculty in the exploration of Schoology Gradebook as a tool to improve the feedback loop of learning and teaching for high school students/faculty
- Regular Review of Competencies
 - Republish Revised Competencies for MS and HS
- K-12 Mapping Cycle Restarts

PRIOR TO
THE START
OF 2022-
2023
SCHOOL
YEAR

Reviewing Reporting/Communicating Student Progress

- Review the elementary report card
- ORMS - Revise how information is reported to make student learning and progress easier for parents and students to follow.
 - Consistency
 - Clarity
 - Feedback loop
 - Accessibility

From: Misty Lowe
Sent: Thursday, April 21, 2022 2:29 PM
To: Wendy DiFruscio; David Goldsmith
Subject: RE: Update on Kindergarten Registration

Follow Up Flag: Follow up
Flag Status: Flagged

Hi,
Mast Way is holding at 62 registrations.
Misty

Moharimet currently has 53 enrolled K students and 2 that are "pending" meaning that we know they are out there (for example, one is currently at PEP) but they have not finished their paperwork.

If you need any more information, please let me know.

Thanks,
David

Strategic Plan Summary with Annotations

District Sustainability

Goal Area	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Outcome
Status	Completed	Completed	Revised/In Progress	Revised		
Sustainability Education	The Sustainability Coordinator will assist the Superintendent and Business Administrator in developing a job description and transition plan with expectations to be reviewed by the Sustainability Advisory Committee and School Board.	The Board will review plan and consider a stipend sustainability position for each building as a teacher leader using currently budgeted funds.	The 4 teacher coordinators for each school will work with administrators to brainstorm academics that can support sustainability. Coordinator job descriptions. Completed: Coordinator job description created. Faculty collaboration with Sustainability and DEIJ. Continued work with students at MS and HS.	Teacher Leaders begin implementation of the developed plan. Teacher Leaders with Assistant Superintendent – Conduct internal assessment of our own thinking around sustainability curriculum. Explore options for professional development for faculty and administration around sustainability curriculum integration.	Efforts to date will be reviewed, assessed, and reported to the School Board.	By June 2024K-12 curriculum will embed sustainability concepts and content to promote an understanding of our world’s limited resources and promote sustainable practices as well as prepare students for college and careers.
Goal Area	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	5 Year Outcome
Status	Completed	Completed	Revised/In Progress	Revised	Revised	
Sustainability Operations	Sustainability Coordinator will transition to Sustainability Integrator and will create a plan for how this position will support Facilities/Transportation/School Nutrition/Technology directors with sustainability efforts and practices.	Sustainability Integrator will meet regularly with Operations Directors to continue to support sustainable practices in ORCSD. Usage of remaining funds will be used for Sustainability Integrator payment.	Sustainability Integrator will have met with Operations Directors to review, evaluate and adjust operations’ sustainability practices. Intern Report to be shared with School Board and Staff. Begin operationalization of report.	Sustainability Integrator will quantify progress made towards creating more sustainable practices throughout operations at ORCSD. Continue operationalization of report.	Prepare and create recommendations for next strategic plan in consultation with the Operations Directors. Continue operationalization of report.	By 2024, ORCSD will continue to embrace sustainable practice in all decisions made to operate the school district.

Policies for
 First/Second Read/Adoption/Deletion
SB Meeting of
May 4, 2022 - Unanimous Consent

Title	Code
Policies for First Read	
Policies for Second Read/Adoption - Unanimous Consent	
Drug and Alcohol Use and Possession by Students	JICH
Alternative Learning Plans	IHBI
Alternative Credit Options	IMBC
Policies for Deletion/Replacement	
Policies in Process	
Distance Education	IMBA
Policy Development System/Policy Adoption/Policy Review and Evaluation	BGA/BGB/BGC
Transgender	JBAB
Discipline Polices to be reviewed	JICK, JIDD

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICH
Policy Committee Review: December 13, 2017 School Board First Read: December 20, 2017 School Board Second Read/Adoption: January 1, 2018 Policy Committee Review: February 10, 2022 & 4/14/22 School Board First Read: April 20, 2022 School Board Second Read/Adoption: May 4, 2022	Page 1 of 2 Category: Priority

DRUG AND ALCOHOL USE AND POSSESSION BY STUDENTS

The Oyster River [Cooperative](#) School District is committed to maintaining schools that are free of tobacco, alcohol and drug use. In order to promote the highest possible standards of learning, as well as the physical, social and emotional well-being of students, this policy is designed to: aid students in abstaining from the unlawful use of prohibited substances provide for early intervention when use is detected; and provide disciplinary action when necessary. Compliance with this policy is mandatory.

Any school staff member who has reason to suspect that a student has violated this policy is expected to report the incident to the appropriate administrator immediately.

A. Prevention

[The Oyster River Cooperative School District \(“ORCSD”\)](#) will provide students with information and activities focused on abstaining from prohibited substances. Such information and activities will address the legal, social and health consequences of these prohibited substances and will provide information about effective techniques for resisting peer pressure to use prohibited substances. ORCSD will work in partnership with students, parents/guardians, local law enforcement officials, and other organizations as appropriate to eliminate these risks for students.

B. Intervention

ORCSD has Licensed Drug and Alcohol Counselors to provide substance abuse assessments and referrals, assist students in addressing their harmful involvement with prohibited substances and in continuing their educational program. Information will be provided, as appropriate, about tobacco, alcohol and drug counseling and treatment programs available to students.

C. Rules and Sanctions

Students will not consume, smoke, possess, furnish, sell, receive, buy, manufacture, administer, dispense or be under the influence of prohibited substances before, during and after school hours; at school in any school building, on school property or within 1,000 feet of any school property; in any school-owned vehicle or in any other school-approved vehicle used to transport students to and from school or school activities; off school property at any school-sponsored or school-approved activity, event or function (such as a field trip or athletic event) where students are under the jurisdiction of ORCSD; or at any time or place if the conduct directly interferes with the operation, discipline or welfare of the schools.

The term “prohibited substance” shall include, but not be limited to:

1. Tobacco products mean cigarettes, cigars, snuff, smokeless tobacco, smokeless cigarettes, vaping products, e-cigarettes, liquid nicotine, products containing tobacco and tobacco in any other form;
2. Alcohol;
3. Controlled drugs or their analogs (as defined in RSA 318-B:1);
4. Controlled substances (as defined the federal Controlled Substances Act, 21 USC § 812);

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JICH
Policy Committee Review: December 13, 2017 School Board First Read: December 20, 2017 School Board Second Read/Adoption: January 3, 2018 Policy Committee Review: February 10, 2022 & 4/14/22 School Board First Read: April 20, 2022 School Board Second Read Adoption: May 4, 2022	Page 2 of 2 Category: Priority

5. Prescription drugs not prescribed for the student and/or not in compliance with the Board's policy on student medications (see Policy JLCD);
6. Any substance which can affect or change a student's mental, physical or behavioral condition, including but not limited to volatile materials such as glue, paint or aerosols (when possessed for the purpose of inhalation);
7. Steroids or other performance-enhancing substances;
8. Paraphernalia – implements used for production, distribution or consumption of a prohibited substance inclusive of vaping implements;
9. Vaping products and substances; or
10. Any look-alike or counterfeit drug or substance that is described as or is purported to be a prohibited substance.

~~Any violation of the terms of this policy shall constitute sufficient grounds for student discipline, including suspension or expulsion from school, at the appropriate discretion of the administration and the Board.~~ Any violation of the terms of this policy shall constitute a violation of a safe and orderly environment and may be sufficient grounds for student discipline including suspension or expulsion from school, as appropriate and in compliance with Policy JICD. The School Resource Officer or other appropriate law enforcement authority shall also be notified of violations of this policy.

D. Additional Sanctions and Rules for Students Participating in Extra-Curricular and Co-Curricular Activities

Students participating in extra-curricular and co-curricular activities carry a responsibility to themselves, their fellow students, coaches/advisors, parents, and school to set the highest possible example of conduct, sportsmanship and training, which includes avoiding any involvement with prohibited substances.

Legal References: 21 USC § 812 (Controlled Substances Act); 21CFR Part 1300.11-15
 20 USC § 7101 et seq. (Safe Drug-Free Schools and Communities Act)
 42 USC § 290dd-2; 42 CFR 2.1 et seq.
 RSA 126k:2, 126k:6, 126k:7,175:1; 318-B:1; 318-C;193:13; 193-B; 193-D;
 571-C:2

Cross References:

JICH-R – Student Tobacco, Alcohol and Drug Use Administrative Procedure
 JLCD – Administering Medication to Students
[JICD – Student Discipline](#)

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IHBI
Date of Adoption: May 19, 1976 Previously - IGBH Date of Review: March 1979 Date of Code Revision Adoption: June 16, 2010 Policy Committee: October 26, 2016 School Board First Read: November 2, 2016 School Board Second Read/Adoption: January 18, 2017 Reviewed by S. Filippone, R. Noe, S. Peschel to Policy 04/14/22 School Board First Read: April 20, 2022 School Board Second Read/Adoption: May 4, 2022	Page 1 of 1 Category: Recommend

ALTERNATIVE LEARNING PLANS

Purpose

In an effort to maximize the number of students who do complete the requirements to graduate from high school and earn a diploma, the Board establishes a program for alternative learning plans for students to obtain a high school diploma or its equivalent. The Oyster River Cooperative School District, ~~through an Alternative Learning Plan team comprised of with input from~~ teachers, administrators, and school counselors, ~~are and through the high school Director of Counseling who is~~ directed to identify students who may be at risk for dropping out of high school, ~~for will~~ developing alternative learning plans consistent with this policy, and ~~for will~~ assisting students who are participating in alternative learning plans.

Alternative learning plans may include, but are not limited to, extended learning opportunities, independent study, private instruction, performing groups, internships, community service, apprenticeships, online courses/distance education, or other opportunities approved by the Superintendent or his/her designee, in conjunction with Board policies.

The purposes of alternative learning plans are to provide students with educational experiences that are meaningful, to provide students with opportunities to explore and achieve at high levels, and to meet State and District requirements to obtain a high school diploma or its equivalent. In order to maximize student achievement, this policy permits students to employ alternative learning plans that fulfill or exceed the expectations set forth by State minimum standards and applicable Board policy.

Alternative learning plans may include extended learning opportunities taken for credit or taken to supplement regular academic courses. If the alternative learning plan includes extended learning opportunities taken for credit, the provisions of Policies (IMBC), Alternative Credit Options and Policy (IHBH), Extended Learning Opportunities, will apply.

Cross Reference:

- IHBH, R, R1, R2 – Extended Learning Opportunities
- IKAA – Interdisciplinary Credit Toward Graduation
- IKF – Graduation
- ILBAA – High School Graduation Competencies
- IMBC,R – Alternative Credit Options
- IMBD – High School Credit for 7/8 Grade Advanced Coursework
- [IMBA – Distance Education](#)

Legal References:

- RSA 193:1, Duty of Parent; Compulsory Attendance by Student
- NH Code of Administrative Rules, Section Ed 306.04(a)(13), Extended Learning Opportunities
- NH Code of Administrative Rules, Section Ed 306.27(b)(4), Extended Learning Opportunities – High School

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: IMBC
School Board First Read: March 20, 2013 School Board Second Read/Adoption: September 18, 2013 Reviewed by S. Filippone, R. Noe, S. Peschel to Policy 04/14/22 School Board First Read: April 20, 2022 School Board Second Read/Adoption: May 4, 2022	Page 1 of 1 Category: Priority

ALTERNATIVE CREDIT OPTIONS

Credit may be earned through alternative methods outside of regular classroom-based instruction offered by the Oyster River Cooperative School district schools. Awarding of credits to be applied toward high school graduation will be determined by the high school principal, ~~and will be granted only if the request fulfills the following:~~

~~The request is submitted with a plan to achieve competency that meets or exceeds the rigorous academic standards required by the school for students enrolled in a credit course offered by the school.~~

- ~~• The plan includes clear expectations for performance.~~
- ~~• The plan includes clearly defined methods and expectations for assessment.~~
- ~~• Verification of the plan's merit can be evaluated in a timely fashion and does not cause unnecessary burden of the resources of the administration.~~

The Board supports nontraditional educational options for all students. Students earning credit via alternative methods will participate in all assessments required by the statewide education improvement and assessment program or nationally or internationally recognized assessment tool.

If a student demonstrates knowledge and abilities on a placement pre-test developed by the school district for a particular course, the student shall not receive credit for the course, but shall be allowed to take a more advanced level of the subject or an elective.

Funding

Unless otherwise recommended by the Superintendent ~~and approved by the Board~~, under ordinary circumstances students or their parents/guardians are responsible for all related expenses including tuition and textbooks. The District may pay the fee for expelled students who are permitted to take courses in alternative settings. If paid by the district and the course is not completed, the student must reimburse the district for the expenses.

Cross Reference:

[IHBH – Extended Learning Opportunities](#)

[IHBI - Alternative Learning Plans](#)

[IMBA – Distance Learning](#)

[IK - Graduation](#)

IMBD – High School Credit for 7/8 Grade Advanced Coursework

Legal References:

NH Code of Administrative Rules, Section Ed. 306.04(a)(13), Alternative Means of Earning Credit

Policy Committee Meeting Minutes
Thursday, April 14, 2022 @ 3:30 PM

Attendees: Denise Day, Dan Klein, Matt Bacon, Jim Morse, Suzanne Filippone, Wendy DiFruscio,
Visitors: Rebecca Noe, Sean Peschel

Jim opened the meeting as there was a change in the members and a new chair needed to be elected. Dan Klein nominated Denise Day as chair, seconded by Matt Bacon. All agreed with a vote of 3-0.

Denise Day resumed the meeting by asking Suzanne to start with Policy JICH – Drug and Alcohol Use and Possession by Students.

Suzanne Filippone began by explaining that Policy JICH was back before the Policy Committee after being sent to the School Resource Officer to verify the accuracy of the prohibited substance list on the second page, and whether this was a complete list or if he had any suggested changes. The SRO related that this was an accurate list as written.

Denise asked if the committee had any additional questions pertaining to this policy. There were no questions, but it was determined that moving forward the District name will be spelled out the first time and then subsequent use throughout the remaining policy the acronym will be used. It was also suggested that Policy JICD – Student Discipline be added as an additional Legal Reference. This policy is ready for a first read at the April 20, 2022 Board meeting.

Dan Klein verified that moving forward the use of pronouns in any reviewed policy will be adjusted as needed to be more neutral.

Jim took a moment to review with Matt the process that is used for moving a policy from the committee to the School Board and that it takes two Board meetings with a first and second read to finalize.

Dan also noted that the policy packet is provided to all Board members the Friday before the scheduled meeting allowing them time to notify Jim if they have a concern or questions with any policies in the packet before they get to the School Board level.

Policy IMBA – Distance Education – Jim turned this over to Suzanne, Sean and Rebecca to report out on. Suzanne stated that this policy has quite a few colors and revisions on it as it had gone to the policy committee, the School Board, back to Policy and then to Suzanne, Sean and Rebecca for their review and revisions. Suzanne explained why this policy exists and why it is so challenging.

Denise asked if it would be possible to get a clean version of this policy for review. While waiting the committee moved to the next policy for review.

Policy IHBI – Alternative Learning Plans – a review of this policy was done with some grammatical changes that need to be made along with adding Policy IMBA – Distance Education as an additional cross reference. This policy is ready for a first read at the April 20, 2022 Board meeting.

A clean version of Policy IMBA – Distance Education was brought forward, and the discussion continued on this policy. The committee felt that additional revisions needed to be made grammatically and felt that this policy will be placed on hold, revisions made and brought back to the policy meeting on May 12th before sending to the Board for a first read.

Matt suggested that moving forward whenever additional polices were referred to in an existing policy that parentheses be used to distinguish them from the main text.

Denise suggested that when this is brought back in May that a clean version be given as well for easier reading.

Sean stated that the last paragraph pertaining to funding was added to the end to keep consistency with other similar policies.

Policy IMBC – Alternative Credit Options was another policy that was reviewed and revised by Suzanne, Sean and Rebecca. Suzanne explained the reasoning behind the strike outs and that it was a redundancy to the ELO Policy.

Jim questioned why there was a strike through on the paragraph surrounding demonstrating knowledge. A brief discussion ensued, and it was determined that the paragraph was stricken in error. This will be added back in and Policy IK – Graduation will be added to the cross reference. This policy will be ready for a first read at the April 20, 2022 School Board meeting.

A this point Policy JBAB – Transgender and Gender Nonconforming was added to the Policy Agenda at the request of the DEIJ Committee. Jim explained that the DEIJ Committee has met and offered a revised version of the existing policy that has been in effect for 7 years and requires updating. They additionally requested if the policy could be fast tracked to the next School Board meeting for a first read.

Denise believed that there was additional language discussed that was added to the revisions, but she does not see those changes reflected here.

Dan questioned the need for such a fast turnaround. Additionally, could there be an issue that the new DEIJ Coordinator was not part of this revision. He questioned where the concern was for bringing this forward so quickly.

Denise agreed with Dan not to accelerate this policy. The normal process would have it going out with the Board packet which would allow the Board members to weigh in on the revisions and also give them time to ask questions before it reaches the Board level.

Jim suggested that we bring this policy back at the May 12th meeting and have members of the DEIJ Committee come to this meeting and explain their reasonings behind the policy changes. He also suggested that the procedure would be the document that the new DEIJ Coordinator would rewrite.

There was no additional questions or comments. Meeting ended at 4:30 PM – Next meeting is scheduled for Thursday, May 12th.

Respectfully submitted,
Wendy L. DiFruscio
Executive Assistant

**OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
2022 - 2023 MASTER SCHEDULE OF SCHOOL BOARD MEETINGS**

School Board - Date Adjusted for Yom Kippur & two location changes

<u>DATE</u>	<u>LOCATION 7:00 pm</u>
July 6 Manifest Review Meeting (3:30 PM).....	SAU Office - Conference Room
July 20.....	Middle School Recital Hall
August 3.....	Middle School Recital Hall
August 17.....	Middle School Recital Hall
August 31 Manifest Review Meeting (3:30 PM).....	SAU Conference Room
September 7.....	Middle School Recital Hall
September 21.....	Middle School Recital Hall
October 6 [Thursday] (Joint Mtg. w/Barrington 7 – 7:45 PM)..	Middle School Recital Hall
October 19.....	Mast Way Cafeteria
October 27 ~ ½ day Budget Workshop	Durham Council Chambers-TBD
November 2.....	Middle School Recital Hall
November 16	Middle School Recital Hall
November 30 – Manifest Review Meeting (3:30 PM)...	SAU Office – Conference Room
December 7.....	Middle School Recital Hall
December 21.....	Middle School Recital Hall
January 4.....	Middle School Recital Hall
January 10 ¹ Bond & Budget Hearing.....	Middle School Recital Hall
January 18.....	Middle School Recital Hall
February 1 – Regular Meeting	Middle School Recital Hall
February 7 ² Annual Meeting-Session I.....	Middle School Recital Hall
February __ ³ Candidates Night	High School Room C120?????
February 15	Middle School Recital Hall
March 1 - Regular Meeting	Middle School Recital Hall
March 7 - Annual Meeting - Session II.....	Town Voting Locations
March 15 - Regular Meeting	Middle School Recital Hall
March 29 – Manifest Review Meeting (3:30 PM)	SAU - Conference Room
April 5	Middle School Recital Hall
April 19.....	Middle School Recital Hall
May 3	Moharimet Cafeteria
May 17	Middle School Recital Hall
May 31 – Manifest Review Meeting (3:30 PM)	SAU - Conference Room
June 7	Middle School Recital Hall
June 21	Middle School Recital Hall

¹ Bond hearing- snow date – January 11th
² Session I- snow date – February 8th *Subject to change
³ Candidates Night –Snow Date – February ????????

This calendar subject to change with Board action pending needs of the District
 22-23 Board Misc.

To: Dr. Jim Morse/ORCSD School Board
From: David Goldsmith and Misty Lowe
Date: April 21, 2022
RE: What do Start and End times look like in an elementary school?

Why so many different “start” times? The moment students enter the building they are supervised. So, when doors open, staff duties begin, and classroom teachers must be in their rooms. Learning begins immediately, but not necessarily “academic” learning. For example, 5-year-olds need to learn to walk into school, take off rain boots, hang up coats, find their “take home folder,” and get themselves settled, all while talking to friends and adults. This is important learning that builds their executive functioning and social/emotional learning. This takes time and is essential learning. As you read through the times below, you will read statements that explain what is happening at each time and why.

While the start and end times differ for 2019, 2021, and the proposed 2022, the breakdown of each section is the same. Therefore, we are presenting one explanation using the times from this year, 2021-2022.

Start of Day – Officially 9AM for the 2021-2022 school year

8:50 Doors Open

- Students are supervised the moment they come onto the school property, so AM duties for staff begin and classroom teachers must be in their rooms to receive students.
- Students enter school for about 10 – 15 minutes. During this time, students are doing many things:
 - Some go to the cafeteria for breakfast
 - Most go to class and begin unpacking, organizing, and socializing. This is important executive functioning and SEL learning and is supported and structured in each room, K-4. An example of structure is that each teacher creates a set of responsibilities for the students to follow and to complete in order to be ready for the day, such as “Take out your home-folder and hand-in any notes from adults.”
 - Some students begin seeing specialists for services
 - Students in class, after completing their “morning routines” begin work. This could be review work from the previous day, daily work such as math fact or handwriting practice, or the continuation of work such as continuing to write a story or research report.

9:10 Tardy and Announcements

- Students who arrive after 9:10 are marked tardy.
- All-School announcements
 - The Pledge of Allegiance
 - Various announcements and reminders

9:15 Academic Learning Begins

- By 9:15 students are unpacked and have transitioned to the “school mindset.” Announcements are done and students have returned from breakfast.
- This is the time when the first lesson/subject would begin. For example, this is when “Math” or “Reading” would begin for the entire class.

End of Day – Officially 3:35 for the 2021-2022 school year

We cannot dismiss our students all at once when the school day is over. Dismissal happens in an organized and controlled way so that all of students, starting at age 5, know where to go and get their safely. Therefore, we begin our dismissal prior to the official end of the day.

3:30 Dismissal begins

- Students going to aftercare (Our Time or Rising Hawks) or once per week afterschool programs (a DPR program) are dismissed.
- Students being picked up are dismissed

3:35 First Buses dismissed

- Buses are then dismissed as they arrive or in “waves” depending on how they arrive at school
- Teachers stay with their class either in their room while buses are being called or with their class at the bus staging area.

3:45 Last Buses called

- Final buses called so that all students are out of classrooms
- Students might continue to wait for their bus in the staging area with staff / Principal coverage depending on timing

Start and End Time Breakdown for the ORCSD

<u>Pre Covid-Elementary</u>	<u>6 Hours Academic Day</u>	9:10 – 3:10	
Bus: 8:40 – 8:55	8:45 Doors Open	Bus: 3:10	Pick-ups after school
	8:55 Day starts	3:12	First Bus
	9:05 Tardy	3:20	Second wave
	9:10 Academic Day Starts		
<u>Covid – Elementary</u>	<u>6 Hours 20 Minutes Academic Day</u>	9:15 – 3:35	
Bus: 8:50 – 9:00	8:50 Doors Open	Bus: 3:30	Dismissal After School Pick up
	9:10 Tardy	3:32	First Bus
	9:15 Academic Day Starts	3:45	Last Bus
<u>Post – Covid Elementary</u>	<u>6 Hours 10 Minutes Academic Day</u>	9:15 – 3:25	
Bus: 8:50 – 9:00	8:50 Doors Open	Bus: 3:25	Dismissal After School Pick up
	9:10 Tardy	3:30	Second Wave
	9:15 Academic Day Starts		

Middle and High School

<u>Pre Covid</u>	8:15 – 3:05
<u>Covid</u>	8:00 – 2:50
<u>Post – Covid</u>	8:15 – 3:00*

*Selected time is due to UNH Student dismissal being at the same time so not to delay bus pick up at Mast Way School.

2019 – 2020 School Board Goals-

Approved: August 7, 2019

Goal 1 - New Middle School

Goal 2 - Communication

Goal 3 - Competency Based Education

GOAL 1 NEW MIDDLE SCHOOL

During the last school year 17 different presentations were given. Two presentations were made to the Durham Council as well as the Lee and Madbury Select Boards. Additionally, forums were held in all three towns. Finally, we took advantage of select venues, like the pancake breakfast to have a presence with concept drawings and take way post cards for attendees.

I propose we redouble our efforts as we have only until Deliberative Session on Feb. 4, 2020 and election day on March 10, 2020 to inform the voters. I suggest:

- A. Town presentations in Late September/early October, again between Thanksgiving and Christmas, and in January. (nine town presentations).
- B. Community forums in each town during these same time periods. (nine presentations)
- C. Capitalizing on school events such as open houses, curriculum nights, musical performances and sport events throughout the fall and winter.
- D. Looking for more intimate opportunities to present, such as neighborhood house parties.
- E. Strategic presence outside voting booths during the democratic primary.
- F. Distributing informative information in traditional formats and electronically.
- G. Updating and maintaining of District Web site.
- H. Having the Board Chair write a monthly Op Ed piece on the need for the new school.
- I. Having news articles written on the need for the new middle school.

If bond successful we achieve milestones in construction schedule.

GOAL 2 – COMMUNICATION

1. Create common expectations related to formatting and content of news and provide training for those designated at all levels to adhere to those guidelines.
 - Assign key personnel at each building
 - Create templates
 - Determine essential content
 - Minimize steps
 - Utilize attachments effectively

Personnel Responsible: Superintendent, IT Director, Principals

2. Ensure ORCSD Web Page is the hub for district news

- Consistently place district news on the web
- Establish a procedure that web news is shared with newspapers and numerous social media outlets as possible
- Create School Board quick link that directs users to agenda, minutes and videos
- Review web content monthly to ensure all links are active and to pull dated material
- Investigate other web sites that may better fit OR needs including mobile compatibility
- Ensure that CBE and the new middle school are easily accessed and that all materials are current
- Inventory and evaluate current tools to determine what will be used
- Establish standards to ensure digital content is accessible
- Write summaries of School Board meetings

Personnel Responsible: Superintendent, IT Director and Principals

3. Review & Update Board Policie(s) and create engaging content

- Review Policy KD, District Social Media Websites/Platforms and update if necessary
- Contract with a professional to write engaging articles focused on staff and students, and District initiatives
- Use the Strategic Plan as a framework for engaging stories

Examples could include: Diversity Efforts, Mental Health & Wellness, Competency Based Education
Staff focused efforts related to changing practice, Student Outcomes related to learning

- Place stories on OR Web & Distribute to news outlets and social media

Personnel Responsible: Superintendent, Writer (TBD)

GOAL 3 – COMPETENCY BASED EDUCATION

The School Board adopted, on June 5, 2019, the following goal:

The high school staff and administration will continue to work on competency-based education, including the review and posting of competencies. In addition, there will be in-depth discussions with the Board and community about the principles, methods, and direction of CBE work. These discussions will form the foundation of the delineation of future goals.

Over the summer administration has developed the following materials in an easy to read ORHS booklet format, that includes:

- An Introduction to CBE, what it is, why it is, and how it is being used at the middle and high school.
- A Resource List
- CBE terms and their meanings, and
- The competencies used at the high school by subject area.
- The middle school will follow the same format but include the competencies for grades 5 – 8.

In addition, administration, has developed a web page inclusive of the above materials and a Frequently Asked Question component. (FAQ) that will serve both the middle and high school.

During the August 21, 2019 meeting, administration will present materials developed to date and enter into a conversation with the Board, in workshop format, about the direction of the CBE work for the 2019-20 school year.

2018-2019 School Board Goals
APPROVED: August 15, 2018

Board Goal #1: A New Middle School – the Next Steps

In 2017-18 the Board authorized the creation of the Superintendent’s Middle School Facility Committee. The committee reviewed thirteen different options. Options considered included renovation of the current school, reconfiguration of grade levels so that grade 5 or grades 5 & 6 were added to the elementary schools, and/or grades 7 & 8 were added to the high school, which would involve renovation at the middle school and the two elementary schools and an addition to the high school. New construction at the current location or new construction in a new location. The recommendation from the committee to the Board will be to construct a new middle school either on the same site or at a new site. The Board will need to deliberate on the recommendations, but to do so, will need additional information.

The number 1 goal, related to a new middle school, will be to choose an architect and a construction manager. Knowing who will design and who will build a new middle school will provide us the answers to the questions that follow. We should put out a request for qualifications this summer.

Once an architect and construction manager are chosen we should have the answers to the following questions by the Deliberative Session in February 2019.

What would the cost be to renovate ORMS to meet needs?

This question will be important to have answered because one can predict it will be asked. Almost anything can be accomplished with enough money, but is the current school worth the investment? Will money spent on renovation solve academic needs, address safety concerns, deal with traffic congestion, fix antiquated HVAC systems and meet ADA requirements?

If a new site for the middle school was chosen, what is the estimated acquisition and development costs of a new location?

Also, what are the implications for transportation? What are the staff and student implications if the middle school was not on Coe Drive? What is the impact to students who walk? Where would we educate 660 middle school students during construction?

If the current ORMS site is used, what are the estimated costs associated with that site?

Estimated total square footage is approximately 120,000 square feet.

Other than land acquisition and development, is the estimated cost of new construction, whether on Coe Drive or another location, the same?

Can we have a conceptual drawing of a new middle school for the February deliberative session with estimated costs?

ADDITIONAL QUESTIONS ASKED AT THE JUNE 20, BOARD Meeting:

How to measure community interest? What are the concerns, interest, and support?

How aware is the community of the need for a new middle school?

How do we effectively communicate the middle school report?

Can the UNH Research Center provide ORCSD a survey that collects community support?

When would it be appropriate to visit other newer middle schools and who should visit?

Board Goal #2: The Adoption of the 2019 – 2024 Strategic Plan

In order to seamlessly transition to a newly adopted 2019-2024 Strategic Plan, the Board needs to have a draft before them by Thanksgiving 2018. The Board will then have December 2018 through April 2019 to work with the proposed draft for the goal of adoption at the 1st meeting of May 2019.

Milestones:

Administration reviews focus group feedback and drafts major themes and subthemes.

Administration presents draft to faculty and support staff for review in September and October.

Revised draft presented to the Board at the second meeting in November on the 14th.

The Board workshops the draft plan at the December 5th meeting.

The draft is returned to administration in December for return to the Board by January 16, 2019.

The Board discusses the revised strategic plan. If additional revisions are necessary, the cycle will repeat until the Board is ready to adopt the 2019-2024 Strategic Plan.

Board Goal #3: Employment Recruitment

Development of Strategic Plan to recruit diverse staff.

Board Goal #4: Reports on Various Initiatives Underway

Report of the Start Time Student Survey at the August 29, 2018 meeting.

Report on Diversity Plan at the September 26, 2018 meeting.

Report on Mental Health Wellness Plan/SHAPE Results at the October 10, 2018 meeting.

Report on Influence of Technology on the Academic Program by Technology Integrators at the October 24, 2018 meeting.

Report on Mast Way Construction at the November 7, 2018 meeting.

Report of the One to One Middle School Plan and Implementation at the November 7, 2018 meeting.

Report on ORHS Competency Based Learning at the November 14, 2018 meeting.

Report on ORMS Competency Based Learning and the impact of adding “exemplary” to the rating system, student led conferences, and the revised narrative at the November 14, 2019 meeting.

Reserve January and February for Strategic Plan

Progress Report of NEXT GEN Science at either the February 6, or 20, 2019 meeting.

Literacy Report at the March 6, 2019 meeting.

Update on High School Plan at the April 17, 2019 meeting.

Report from the World Language Staff related to impact of adding Grade 6 at May 1, 2019 meeting

Report on the ORHS Master Schedule and its impact on homework at the May 15, 2019 meeting.

Report on ORMS Competency Based Learning and the impact of adding “exemplary” to the rating system, student led conferences, and the revised narrative at the June 5, 2019 meeting.

Report from ORMS regarding the impact of the new cell phone policy at the June 5, 2019 meeting

A global pandemic was declared in March of 2020 that resulted in the nation being in crisis and the closure of NH schools. The COVID-19 pandemic sent fear through the nation, state, and local communities. If not for the country's health care professionals, the devastation due to loss of life would have been much greater. In the Oyster River Cooperative School District, our school nurses have been on the front lines of the pandemic for our families, staff, and students from the beginning.

Be it known, that ORCSD Nurses spent many hours and days in contact with the New Hampshire Department of Health and Human Services and the CDC to ensure their knowledge of State and Federal COVID-19 guidelines was always current to keep the greater Oyster River Cooperative School District community informed and following best practices.

Be it known, in the ever-changing guidance from the CDC and the NH Department of Health and Human Services, even when that guidance was not aligned, ORCSD Nurses always offered professional and courteous guidance, to families, staff, and students.

Be it known, that the ORCSD Nurses were 'on call' 24/7 inclusive of early mornings, evenings and to support families, staff, and students. The nurses gave up personal time with their families to provide quality care for families, staff, and students.

Be it known, on a personal level, ORCSD Nurses carried an enormous emotional burden as caregivers, taking on professional and emotional responsibility for the care of the greater ORCSD community. They assumed the weight of the world with professionalism and grace.

Given this incredible effort and service to the entire school community, the Oyster River Cooperative School District Board and Superintendent commend the Oyster River Cooperative School District Nurses for their dedication and an amazing job well done.

We hereby sign and provide this letter of commendation and certificate to you personally and for posterity.

With appreciation.

Dr. James C. Morse, Sr.
Superintendent

Michael Williams
School Board Chair

Denise Day
School Board Vice Chair

Brian Cisneros
School Board Member

Daniel Klein
School Board Member

Yusi Turell
School Board Member

Matthew Bacon
School Board Member

Heather Smith
School Board Member

CERTIFICATE *of* COMMENDATION

THAT ACKNOWLEDGES

FOR AN AMAZING JOB DURING
THE COVID 19 CRISIS

Dr. James C. Morse, Superintendent

Michael Williams, School Board Chair

